DEGREE TITLE: Biodiversity, Ecology, and Evolution

PROGRAM: ALL

SPECIALIZATION: ALL

Course Title: Scientific English (TC2)

Coordinator: Jill Bargiel
Instructors: Vincent Debat
Martin Friess
Lauréline Roger
Linda Kohl
Clement Jauvion

Organization of the course:

<table>
<thead>
<tr>
<th>Semester</th>
<th>ECTS</th>
<th>CM (h)</th>
<th>TD (h)</th>
<th>TP (h)</th>
<th>Number of Weeks</th>
<th>Hours per week</th>
<th>Maximum participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>0</td>
<td>30</td>
<td>0</td>
<td>10</td>
<td>3</td>
<td>120</td>
</tr>
</tbody>
</table>

Objectives of the module:
Each student will be assigned two weekly sessions. During one session, led by an MNHN researcher, the student will train for scientific conferences in English using scientific methodology to present articles and create a scientific poster. The second session, led by an English teacher focuses on the language itself and is adapted to the students’ level. Students will look at the structure of scientific articles, professional communication with peers and the general public, discuss the grammatical pitfalls of writing in English, as well as practice their oral expression and comprehension skills within a scientific context.

Key words:
academic English; scientific writing; professional language skills; oral presentations

Target skills:
Improving each student’s ability to write and present in English within a scientific context

Pre-requisites:
Course is open to all students regardless of the English level

Evaluation:
Continuous assessment (oral presentations, written assignments, attendance, and participation)
Participation in a scientific conference (scientific poster, presence)
Written evaluation

Contact(s):
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